

Leicester  
City Council

WARDS AFFECTED – SPINNEY HILLS, CHARNWOOD, LATIMER

**FORWARD TIMETABLE OF CONSULTATION AND MEETINGS:**  
Cabinet

**23<sup>rd</sup> April 2007**

---

## **TAYLOR ROAD PRIMARY SCHOOL- CONSULTATIONS**

---

### **Report of the Corporate Director of Children and Young People's Services**

#### **1. Purpose of Report**

1.1 The purpose of this report is to advise Members of the outcome of consultations on proposals to increase the size of Taylor Road Primary School; to seek Members' views on whether they wish to publish formal proposals to increase the size of the school and if so, to what size.

#### **2. Summary**

2.1 Taylor Road Primary School is in very poor condition and requires repairs in excess of £2 million. An option appraisal showed that, subject to the availability of funding, rebuilding the school would represent better value for money than repair.

2.2 A funding bid to rebuild the school at its current size was submitted to the government and was successful in securing £5,779,921. Housing allocations have led to a recent rapid rise in the number of children living on the St. Matthew's Estate. Following a reassessment of pupil forecasts, it became clear that without an expansion of Taylor Road Primary School, many parents living on St Matthew's would have to send their children to schools outside the estate. In consultation with the Cabinet Lead Member, a consultation was conducted on a proposal to increase the size of the school from 2 form entry (420 places) to 2.5 form entry (525 places).

2.3 Feedback from the consultation was overwhelmingly in support of an expansion of the school, but many respondents suggested that the school needed to be enlarged further still to 3 form entry (630 places). Following further discussion with the Cabinet Lead Member, a further consultation on a proposal for a 3 form entry (630 place) school was conducted. Some local schools do not support the proposal because of the adverse impact it might have on them.

2.4 A 3 form entry (630 place) school is the largest school that could practically be built on the current site. 630 places would allow the vast majority of parental preferences to be met. Some nearby schools take children from the St Matthew's Estate because they cannot currently obtain a place at Taylor Road. Expanding Taylor Road will have some impact on

these other schools if parents choose to send their children to Taylor. The matter might ultimately be referred to the schools adjudicator who would be guided by national policy, which promotes increased parental choice. He would be unlikely to consider any negative impact on other schools as a reason for not supporting the proposal. The supporting information shows the estimated impact on surrounding schools.

- 2.5 The supporting information shows the estimated cost of various sizes of new school. The maximum size is affordable through a combination of government grant and City Council funds earmarked for primary schools. A one-off revenue contribution of £2.5m was set aside in the 2005/06 budget for primary school capital improvements. Members originally agreed that half of this (£1.25 million) should be held in reserve to meet any overspend arising from the review of Lifelong Learning. It has not been necessary to call upon this reserve and therefore the whole amount could be used for Taylor Road Primary School.
- 2.6 If Members wish to propose an expansion of the school, the process described in the supporting information would be followed.

### **3. Recommendations**

3.1 Members are recommended to:

- (a) Note the outcome of the consultations
- (b) Advise whether they wish to take forward proposals to increase the size of the school
- (c) If they wish to expand the school whether this should be:
  - (i) 2.5 form entry (525 pupils + 38 FTE nursery), or
  - (ii) 3 form entry (630 pupils + 45 place nursery)
- (d) Authorise the implementation of the statutory process for the preferred size
- (e) Subject to the satisfactory completion of the statutory approval process, authorise the Corporate Director to procure the works and implement the project.

### **4. Headline Financial and Legal Implications**

#### **4.1 Financial Implications**

The estimated costs are as follows:

- o 2 FE ( 420 pupils + 30 place nursery) £8.08 m
- o 2.5 FE (525 pupils + 38 place nursery) £8.70 m
- o 3 FE (630 pupils +45 place nursery) £9.34 m

Funding totalling £8.53m relating to the original bid for a 2 FE school has already been secured, comprising £5.78m from DfES Targeted Capital Funding, £1.25m from the

Council's Central Maintenance Fund and £1.50m from a one-off Revenue Allocation by the Council in 2005/06. If a 2.5 FE or 3 FE school is to be developed, then additional funding of up to £0.81m would need to be provided by the Council. This would be met from the £2.71m balance held in respect of the former Education Department, although this may leave restricted amounts available for other pressures (such as the BSF Project Team), dependent upon the size of the final cost of the Adult Learning restructuring. (Colin Sharpe, Head of Finance CYPS, ext. 7750)

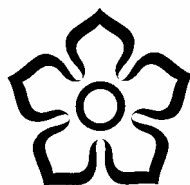
#### 4.2 Legal Implications

The statutory regime for school reorganisation introduced by the Education and Inspection Act 2006 will come into force not before 25 May 2007. Proposals issued prior to then will need to be done so under the existing law (and the report outlines the process) but it is likely that the decision on the proposal here (if matters proceed) will be made by the Council under the new law. The Council is obliged to undertake consultation in accordance with guidance issued by the Secretary of State prior to making a decision to issue statutory notices. The report deals with the consultation process and the resulting outcomes. These appear to comply with the guidance. There is no legal reason why Cabinet cannot approve the recommendations requested (Guy Goodman, Head of Community Services Law - ext 297054).

#### 5. Report Author/Officer to contact:

Rob Thomas  
 Principal Development Officer  
 Children and Young People's Services  
 0116 252 7386  
[rob.thomas@leicester.gov.uk](mailto:rob.thomas@leicester.gov.uk)

<b>Key Decision</b>	No
<b>Reason</b>	N/A
<b>Appeared in Forward Plan</b>	N/A
<b>Executive or Council Decision</b>	Executive (Cabinet)



Leicester  
City Council

WARDS AFFECTED – SPINNEY HILLS, CHARNWOOD, LATIMER

FORWARD TIMETABLE OF CONSULTATION AND MEETINGS:

Cabinet

23<sup>rd</sup> April 2007

---

## TAYLOR ROAD PRIMARY SCHOOL - CONSULTATIONS

---

### SUPPORTING INFORMATION

#### 1. Report

- 1.1 The current Taylor Road Primary School is in very poor condition and a survey by LCC Structural Engineers, raised concerns over serious structural and repair problems with an estimated cost in excess of £2 million. An option appraisal showed that, subject to the availability of funding, rebuilding the school would represent better value for money than repair. Due to the extent of the repair work, the school would need to be decanted whilst repairs were carried out.
- 1.2 A funding bid to rebuild the school at its current size was submitted to the government and was successful in securing £5,779,921. Housing allocations have led to a recent rapid rise in the number of children living on the St. Matthew's Estate. Following a reassessment of pupil forecasts and in consultation with Sure Start representatives, it became clear that without an expansion of Taylor Road Primary School, many parents living on St Matthew's Estate would have to send their children to schools outside the estate. In consultation with the Cabinet Lead Member, a consultation was conducted on a proposal to increase the size of the school from 2 form entry (420 places) to 2.5 form entry (525 places).
- 1.3 All consultees, as advised under the DfES guidelines, were sent copies of the consultation document attached. Please see **Appendix A**. A questionnaire response form is attached at **Appendix B**. In addition, all primary schools within a 2 mile radius of Taylor Road Primary School, were sent the consultation document in case they wished to make representation about the proposals. The local community was also invited to a meeting to receive the document and questionnaire in case they wished to make representation. Meetings were also held with the staff, parents and governors of Taylor Road Primary School and after each meeting a questionnaire was issued to enable feedback. Please see **Appendix C** giving the LA response to the issues raised during the consultation.

- 1.4 Feedback from the consultation was overwhelmingly in support of an expansion of the school, but many respondents suggested that the school needed to be enlarged further still to 3 form entry (630 places). Following further discussion with the Cabinet Lead Member, a further consultation on a proposal for a 3 form entry (630 place) school was conducted. Some local schools do not support the proposal because of the potential adverse impact it might have on them.
- 1.5. A 3 form entry (630 place) school is the largest school that could practically be built on the current site. 630 places would allow the vast majority of parental preferences to be met. Some nearby schools take children from the St Matthew's Estate because they cannot currently obtain a place at Taylor Road. Expanding Taylor Road will have some impact on these other schools if parents choose to send their children to Taylor Road. Following the second round of consultation there were 200 responses from governors, staff and parents of pupils at Catherine Infant School and Catherine Junior School. 183 of the responses were against the proposal to enlarge Taylor Road School to 3 Form Entry. The main concerns focused around losing pupils to the new school and the impact that would have on staffing at the Catherine Schools. Please see **Appendix D** for the LA response to the issues raised during the consultation.
- 1.6 The estimated cost of various sizes of new school is shown at **Appendix E**. The maximum size (i.e 3 form entry) is affordable through a combination of government grant and City Council funds earmarked for primary schools.
- 1.7 See **Appendix F** showing the forecasts (likely impact) on the schools within an estimated 20 minute walking distance from Taylor.
  - 1.7.1 The tables on page 19 are based on September 2006 Number on Roll (NOR) and births data for the schools. The forecasts clearly indicate that Catherine Infant School will be full whether Taylor Road remains at 2 form entry or is enlarged to 2.5 form entry or 3 form entry. Currently the predictions are that around 10 places per year for Foundation 2 will be free at Charnwood and Shenton, based on existing patterns of demand and estimates of how many of their pupils will come from the Taylor Road area. The indications are that there will be no negative impact on schools within 20 minute walking distance, unless there is a reversal in parental choice or births start falling in the St Matthew's area.
- 1.8 The procedure for enlarging a school begins with consultations with the school staff, governors, the community and schools within a 2 mile radius. Following the consultation, consultees are allowed 4 weeks to respond. Children and Young People's Services then consider the responses and report their findings to Cabinet. Cabinet then decides whether to publish a statutory notice. The notice must be published in a local newspaper, posted at the main entrance of the school named in the proposals and at some other place in the area served by the school (eg. local library, community centre or post office etc.). The published notice must also be sent to the School Organisation Unit of the DfES and the local School Organisation Committee (SOC). There is a statutory period of 6 weeks during which representations (eg objections or comments) can be made. At the end of the representation period, the LA must forward all representations to the SOC. If the proposals do not attract objections then the LA can determine the proposal.

- 1.9 At the time of writing, the DfES is currently drafting guidance for the new regulations for determining statutory notices. If determination is under the current regulations, then SOC must have regard to the Secretary of State's guidance and consider the evidence etc. as currently applies. When the Local Authority becomes the decision maker (after May 2007) they will also have to have regard to the evidence, the view of interested parties and to guidance issued by the Secretary of State. The new regulations will include a right of appeal to the schools adjudicator by specified bodies depending on the proposal. As the schools adjudicator would be guided by national policy, which promotes increased parental choice, he/she would be unlikely to consider any negative impact on other schools as a reason for not supporting the proposal.

## **2. FINANCIAL, LEGAL AND OTHER IMPLICATIONS**

### **2.1. Financial Implications**

These are dealt with in paragraph 4.1 of the report

### **2.2 Legal Implications**

These are dealt with in paragraph 4.2 of the report.

## **3. Other Implications**

OTHER IMPLICATIONS	YES/NO	Paragraph Within Supporting information	References
Equal Opportunities	Yes	The school is designed to comply with DDA and LCC's Inclusion Policy	
Policy	No		
Sustainable and Environmental	Yes	The school will comply with LCC policy on sustainable energy use. See Appendix C	
Crime and Disorder	No		
Human Rights Act	No		
Elderly/People on Low Income	No		

## **4. Risk Assessment Matrix**

Nr	Risk	Likelihood L/M/H	Severity impact L/M/H	Control Actions (if necessary or
----	------	---------------------	-----------------------------	--

				<b>appropriate)</b>
1	Overspending on a project	M	M	Robust financial management of the Outturn of project .Review and stop if possible any non-essential works on project.
2	Slippage	H	L	Robust profiling of expenditure Monthly progress monitoring meetings with Resources and reporting back to Members through the periodic Capital Monitoring Reports.
3	Accuracy of Estimates	M	M	Using tendering data and indices to estimate the likely cost of project.

## 5. Background Papers – Local Government Act 1972

## 6. Consultations

Statistics and Forecasting	February/March
Legal	March
Finance	March
Property Services Projects	February

## 7. Report Author

Rob Thomas  
Principal Development Officer  
Children and Young People’s Services  
0116 252 7386  
[rob.thomas@leicester.gov.uk](mailto:rob.thomas@leicester.gov.uk)

**Governors/Staff/Parents/Community/ other Consultees**

**CONSULTATION DOCUMENT ON THE POSSIBLE INCREASE IN SIZE OF TAYLOR ROAD PRIMARY SCHOOL**

The City Council wishes to engage in formal consultations about increasing the size of Taylor Road Primary School. The school currently admits up to 60 pupils per year 2 form entry and proposes to increase the capacity up to 75 pupils per year (2.5 form entry). The consultations will be conducted in accordance with DfES guidance. Members of the City Council will consider the various views expressed in meetings held with governors, heads, staff and parents and representations made by other consultees before making a final decision as to whether to publish statutory notices for a new 2.5 form term entry school plus 38 pupils full time equivalents of nursery age.

This consultation involves the issuing of the consultation document, explaining the proposals, followed by meetings with parents, governors, and staff of the school. After each meeting a questionnaire will be issued to enable feedback. The outcome of the consultations and feedback will then be reported to the Cabinet of the City Council to assist in deciding whether or not to agree to proceed with the publication of statutory notices i.e. progress the matter further.

If the statutory notice is published there would be a one month period for anyone to make representations in writing about the proposals. All written representations received will be reported by the Local Authority, together with its comments to the School Organisation Committee. The City Council has two weeks after the representation period to submit all written representations and their comments to the School Organisation Committee.

The following 2 paragraphs are taken from “The Education (School Organisation Proposals) (England) Regulations 1999”

***Attendance at school organisation meeting***

*7A.-(1) Within two weeks of the date on which a school organisation committee have received proposals sent to them in accordance with section 28(6), that committee shall inform the governing body of the school which is the subject of the proposals, of the date, time and location of the meeting at which the determination of those proposals will occur.*

*(2) In cases where proposals have been published under section 28 (whether by a local authority or governing body) and are in respect of an expected expansion, up to but not more than 2 representatives of the governing body of the school which is the subject of the proposals shall be entitled to attend the meeting referred to in paragraph (1) and make representations about the proposals to the members prior to the school organisation committee voting on those proposals.*



The School Organisation Committee is an independent body charged with the responsibility for taking decisions about statutory proposals for making changes to schools if written representations are received. The Committee has to reach a unanimous decision across its voting groups. If it cannot make a unanimous decision the matter is referred to a Government appointed Adjudicator for a final decision. In the event that no written representations are received then the Local Authority can exercise its powers to determine the proposals.

## **The proposal**

To replace a very poor school building, serving the St Matthew's Estate, with a brand new school, designed to meet the needs of learners in the 21<sup>st</sup> century.

Taylor Road Primary School is in poor condition and in need of replacement. A school at its current size would not have the capacity to provide places for all the pupils that are likely to live on the estate in the future.

The attached LA current five year forecast for Taylor ranges from 423 to 648 pupils

The proposal is to rebuild the school to 525 places plus 38 place nursery.

Every effort has been made to ensure that there are sufficient places for children on the St Matthew's Estate but there may be times in the future when the LA may need to offer appropriate places at nearby schools which have spare capacity in accordance with DfES policy of filling the 1011 surplus places (2009/10) at primary schools within a two mile radius of Taylor Road Primary. This figure reduces to 838 (2010/11) which is the end of the forecast period. The number of places indicated on the attached forecast shows that there will be sufficient places for all children wishing to attend a local school within a 20 minute walk from the centre of the St Matthew's Estate.

St Matthew's is a strong community with its own particular identity. The estate has a reputation for receiving and helping to settle and integrate persons newly arrived from abroad. Support for new arrivals has been, and will be further developed around the primary school. It is therefore considered to be advantageous for as many local children as possible to attend the school at the heart of their community.

In order for parents to elect to send their children to their local school, it is therefore necessary to increase the size of school from a 2 FE (420 pupils) to 2.5 FE (525 pupils). The site is compact, but still complies with the Area Guidelines (DfES Building Bulletin 99) for a 2.5 FE school.

Curriculum improvements will raise educational aspirations and the desire to participate in the learning process for both children and parents. Design principles for the school will reflect the importance of developing high standards, through emphasis on communication skills and participation in active learning. Multi-purpose areas underpin the building design throughout. The ICT suite will be used additionally for language tuition, including teaching Modern Foreign Languages. The hall will provide facilities for a range of PE/sports activities with shared community use. An attached drama performance studio will provide enhanced curriculum development in oracy, literacy and Personal, Health and Social Education. It will also provide a facility for group instrumental music tuition. Outdoor learning environments will be co-designed by pupils to provide environmental, scientific, physically challenging and reflective experiences. These will promote higher academic achievement, motivation and attitudes to citizenship in all year groups.

It is proposed that the new school will offer joined up family services which will be effective and will encourage more parents to visit and become engaged with the school.

In addition to the health benefits, increased parental engagement will help to raise standards. The Extended Services will deliver improved outcomes for Leicester's youngest children. The outcomes will be defined by the City's preventative strategy and will be consistent with the current Sure Start targets e.g. (i) increase the number of children under four with normal levels of personal, social, and emotional development for their age, (ii) increase the proportion of children with normal levels of communication, language and literacy at the end of the foundation stage.

The importance of the continued smooth running of the existing school and the education of the pupils is paramount during all stages of development of the new school. Members of the Planning and Property team, in the Children and Young People's Services Department will work closely with the school throughout the design process and the building of the new school. All stages will be monitored and co-ordinated closely to ensure as little disruption as possible.

Funding for this has been secured through Targeted Capital Funds from DfES and the City Council.

**The perceived advantages and disadvantages are set out below.**

#### **Advantages of 2.5 FE primary school**

- Supports parental preference, ie. more parents who elect to send their pupils to the local school would be successful.
- Reduce the number of pupils who are required to cross busy roads to attend other nearby schools.
- Economies of scale would be achievable across a larger school.
- An increased school size would allow more provision for extended services.
- The new school will develop as a centre of excellence for inclusive provision. A 2.5 FE school would be able to offer more capacity for pupils with SEN.
- Joined up family services will be on offer to more families.
- Increased size of community provision will allow wider and more flexible use by the community.

#### **Disadvantages**

- A consequence of parental preference for Taylor Road Primary might be that some surplus places at nearby schools remain unfilled.
- External areas such as sports pitches and soft play areas are a valuable resource for children from inner city areas. A larger school building will naturally decrease the amount of external space available.

#### **Response from consultees**

The consultation period is 6 November to 30 November 2006. This document will be issued prior to the formal consultation meetings. The consultation meetings will be held during November 2006. A questionnaire will be issued at the end of each consultation meeting. The

questionnaires should be returned to Anthony Nolan, Principal Development Officer (School Organisation), Children and Young People's Services, 12th Floor, A Block, New Walk Centre, Leicester LE1 6ZG by 4 December 2006. A report on the responses will be submitted to the City Council's Cabinet on 15<sup>th</sup> January 2007, who will decide whether or not to proceed with a statutory consultation on the proposals by publishing the statutory notice.

**Note:** Anyone who wishes further clarification about the proposals or about the consultations should please contact Anthony Nolan 0116 252 7765 or Anne Stone 0116 252 7746

AGAN  
October 2006

QUESTIONNAIRE

**TO:** All Consultees including Staff, Governors and Parents.

**PROPOSAL:** To build a 2.5 Form Entry primary school ( 525 pupils + 38 full time equivalent Nursery ) at Taylor Road, Leicester – ready for occupation Summer Term 2009.

1) Do you support the Council's proposals to build a 2.5 FE school

Yes

No

2) If no, it would be helpful if you gave your reasons:

3) Type of Consultee (Please tick relevant box).

Parent

Governor

Staff

Other

**SIGNED:**

Please return the questionnaire direct to:

***Anthony Nolan, Principal Development Officer or Anne Stone, Senior Development Officer, Planning & Property, Children and Young People's***

**Services, A12 New Walk Centre, Welford Road, Leicester, LE1 6ZG by 4<sup>th</sup> December 2006.**

**Appendix C**

**First Round of Consultation December 2006  
(for 2.5 FE school)**

**Issue**

**LA Comment**

<p>There are a lot of big families on the estate; why doesn't the LA use Sure Start figures?</p>	<p>The consultation document uses data collected by the Statistics Team at the LA. This is a national requirement from the DfES.</p>
<p>Charnwood School is overrun with St Matthew's children.</p>	<p>The enlargement of Taylor Road Primary School should mean that all those parents, on St Matthew's Estate, who opt for their children to go to Taylor Road should be successful in gaining a place.</p>
<p>Will the school be specifically for the St Matthew's Estate?</p>	<p>As the LA control the admissions policy for F2, that would determine how many pupils attend the school. If parents from other areas of the city choose to send their children to Taylor Road, they could be admitted if space allowed.</p>
<p>There is a waiting list for Foundation 1.</p>	<p>The nursery would be increased in size from 30 places to 45 places.</p>
<p>Parents of children who attend the Sure Start Centre are concerned that the school will not be big enough and that their children may not be offered places at the school</p>	<p>See above.</p>
<p>Some pupils in F1 are unable to get into F2 as the admission arrangements for F2 are set by the LA. Some of these children are not attending school anywhere, as parents are unwilling to take them to neighbouring schools.</p>	<p>The Planned Admission Number for the new Taylor Road Primary School is 90 therefore all those attending Foundation 1 should gain a space in Foundation 2.</p>
<p>If parents cannot get all their children into Taylor Road, they opt to use a school where all their children can be accommodated.</p>	<p>If Taylor Road is increased in size, then parents can choose to send all their children to Taylor or opt to send them all to another local school.</p>
<p>The site is too tight.</p>	<p>The design proposes a school on 3 levels therefore the footprint would not be so large.</p>

<p>The bigger the school (the more pupils accommodated), the more external space is required to comply with Government guidelines.</p>	<p>Building the school on 3 levels means that the footprint is kept to a minimum. The remaining external area still complies with the minimum DfES guidelines for schools. It is proposed to use artificial turf instead of grass to maximise the external area available. Also there is a proposal to use a piece of land on Chester Close for parking. The land belongs to Housing. Discussions with Housing are still on-going.</p>
<p>Many local schools with surplus places. Possible further migration of new arrivals.</p>	<p>Data collected locally suggests that the St Matthew's Estate has more pupils than can be accommodated even in a 2.5 form entry (525 place) school. Therefore those children currently at local schools will not necessarily be able to gain a place at the new Taylor Road Primary School.</p>
<p>Limited number of car parking spaces planned.</p>	<p>All external areas, including car parking will be designed in consultation with the local planning authority, School Travel Development Officers and will have regard for the Sustainable Travel Policy.</p>
<p>Concerns raised about keeping pupils away from vehicles.</p>	<p>There will be two entrances (one vehicular and one pedestrian). Access to the school will be designed to avoid pedestrian/vehicular conflict.</p>
<p>The effect on primary schools within a 2 mile radius.</p>	<p>It is the Council's legal obligation to provide a place for primary school children within a 2 mile radius of their home. All 45 schools within the 2 mile radius have been consulted on the enlargement and 2 schools opposed the proposal.</p>
<p>Issues surrounding the existing Foundation building.</p>	<p>It is proposed to incorporate it into the new build. This would mean a 2 phase programme to build as close to the existing school as possible and to maximise external areas.</p>
<p>What kitchen facilities were proposed?</p>	<p>The proposed new kitchen will be a full production kitchen.</p>
<p>Sustainability issues were discussed.</p>	<p>The design will be considering amongst other things, natural daylight, natural</p>

<p>Accessibility of the hall for Extended School use.</p>	<p>ventilation, sustainable construction methods, rainwater harvesting, low energy lighting. It was also confirmed that the new school would be on the district heating scheme to comply with Council policy on sustainable energy use.</p> <p>The hall, whilst being attached to the main school, could be accessed without entering the classroom block. Thus security is more easily maintained and provides opportunities for hiring out the facility.</p>
<p>Concerns were raised about the roads surrounding the school and that there are no crossing patrols.</p>	<p>There is an established crossing patrol site (C003) at Taylor Road. It operates at the zebra outside the school gate. This position has been vacant since January 2005 when the previous patroller resigned. The site has been included in all School Crossing Patrol advertising since Jan 05, generating 20 enquiries. With a single exception, none of these resulted in the submission of an application form. The single application proceeded as far as an interview and provisional appointment, but the candidate subsequently decided not to pursue his application, and withdrew. The process is ongoing.</p>
<p>The proposal to build a 2.5 form entry (525 place) school is compromising children's lives, it is also more difficult to organise.</p>	<p>Many schools successfully work with half form entries, by vertically grouping classes.</p>

**Second Round of Consultation February 2007  
( for 3 FE school)**

<b>Issue</b>	<b>LA Comment</b>
<p>Concerns regarding other schools. Already many local schools have surplus places and falling rolls. A 2 FE would be more appropriate. Enlarging Taylor would be uneconomical or may even cause another local school to close.</p>	<p>Please see tables in Appendix F which show the primary forecasts for the area. The indications are that there will be no negative impact on schools within 20 minute walking distance, unless there is a reversal in parental choice or births start falling in the St Matthew's area.</p>
<p>If St Matthew's has many primary age pupils now, is the need for secondary places, in a few years time, more of an issue?</p>	<p>The Building Schools for the Future (BSF) programme, currently underway, is looking at the demand for pupil places across the city. The data collected by the Statistics Team will take the St Matthew's area into account, along with all other areas of the city.</p>
<p>Large primary school is too impersonal</p>	<p>The school is designed in such a way that clusters of classrooms give each year group individual identities.</p>
<p>Concerns raised about the Every Child Matters agenda</p>	<p>The ECM agenda aims:</p> <ul style="list-style-type: none"> <li>• Be healthy</li> <li>• Stay Safe</li> <li>• Enjoy and Achieve</li> <li>• Make a positive Contribution</li> <li>• Achieve economic well-being</li> </ul> <p>should be at the core of every school's educational philosophy, whatever its size.</p>
<p>Taylor Road Primary is a tough school with social challenges. A huge increase in pupil numbers will not impact benignly on bullying, absenteeism and the number of languages spoken.</p>	<p>The last OfSTED inspection for Taylor Road Primary indicated that the proportion of pupils whose first language was not English was very high but pupil's achievement is good and behaviour is very good. Attendance levels are also ranked as good with very little evidence of bullying.</p> <p>The school would be no larger than some other primary schools in the city that also have mixed diversity and social challenges.</p>
<p>Money would be better spent on improving Catherine Infant and Junior Schools, both of which have good OfSTED reports.</p>	<p>The money was specifically allocated by the DfES through a Targeted Capital Bid for building a new school to replace the Taylor Road School which is structurally unsound.</p>



<p>Local schools have capacity and increasing the capacity of Taylor will have a detrimental effect on the population of other schools in the area.</p> <p>The more pupils, the less attention to pupil individuality.</p> <p>More traffic and therefore pollution caused by a bigger school. Road safety will be compromised.</p> <p>No proper consultation with children and parents.</p> <p>Parents may move their children to Taylor Road as they perceive the new school will offer a better provision. Staff cuts in other local schools will affect community feeling and the economic well-being of the local area.</p> <p>The 2 Catherine Schools have been overlooked. They need refurbishment and building work to provide the extended services agenda to the community.</p> <p>Overcrowded classrooms will have an impact on education. Discipline and moral standards cannot be maintained.</p>	<p>Please see Appendix F for statistics to show the forecast number of children in the area.</p> <p>The School Standards and Framework Act placed a duty on LAs and schools to limit the size of infant classes for five, six and seven year olds taught by one qualified teacher to 30 or fewer pupils. The limit became a statutory duty from September 2001. Staff/pupil ratios will remain the same whatever the size of the school.</p> <p>If more of the pupils from the St Matthew's Estate can actually attend a school on the estate, it should reduce the amount of traffic leaving the estate to travel to other local schools.</p> <p>The consultation process has followed DfES guidelines (see 1.8 on page 4) The intention is to consult the children as part of the design process for the building and school grounds.</p> <p>Under the new Education and Inspections Act 2006, Local Authorities have a duty to provide parental choice. With the increase in the number of births in the area (see Appendix F) it is forecast that there will be more children on the St Matthew's Estate than can be accommodated in the Taylor Road School, so parents will still have the choice of sending their children to other local schools.</p> <p>All schools now have their own devolved capital funding and School Property Plans should prioritise building and refurbishment works. There is also additional funding for the extended schools agenda.</p> <p>Classrooms will be built to current building guidelines and will accommodate classes of 30 as per all primary schools. Discipline and moral standards are the responsibility of the school and as such will be maintained in the new school.</p>
---	---

## **Appendix E**

The following table shows the estimated costs for 2 FE, 2.5 FE and 3 FE schools  
This will be subject to a detailed cost planning exercise and therefore may change.

<b>Proposed School Size</b>	<b>Estimated Total Cost</b>
2 FE ( 420 pupils + 30 place nursery)	£8.08 m
2.5 FE (525 pupils + 38 place nursery)	£8.70 m
3 FE (630 pupils +45 place nursery)	£9.34 m

Funding for the original bid:

<b>Funding Stream</b>	<b>Money Allocated</b>
Targeted Capital Funding (secured)	£5,779,921
Central Maintenance Fund (secured)	£1,250,000
One off Revenue Allocation (secured)	£1,250,000
Balance of one-off revenue subject to decision	£1,250,000
<b>TOTAL</b>	<b>£9,529,921</b>

## Primary Forecasts based on September 2006 NOR and births Data for Schools within an estimated 20 minute walk of Taylor Road Primary School

## Forecasts assuming Taylor Road is a 2fe School

DfES No	School	NOR Sept 07	Current Capacity	Estimated Capacity 2010/11	07/08	Estimated Surplus Places 07/08	08/09	Estimated Surplus Places 08/09	09/10	Estimated Surplus Places 09/10	10/11	Estimated Surplus Places 10/11	11/12	Estimated Surplus Places 11/12
2213	Catherine Infant School	294	300	300	303	0	317	0	318	0	330	0	330	0
2214	Catherine Junior School	364	387	387	355	32	353	34	358	29	377	10	397	0
2347	Charnwood Primary School	387	416	416	390	26	378	38	372	44	365	51	355	61
3422	Sacred Heart Catholic Primary School	326	329	329	322	7	310	19	311	18	314	15	312	17
2303	Shenton Primary School	384	413	413	375	38	368	45	363	50	365	48	360	53
2339	Taylor Road Primary School	386	381	420	408	0	420	0	429	0	443	0	448	0
	<b>Totals</b>	<b>2141</b>	<b>2226</b>	<b>2265</b>	<b>2153</b>	<b>103</b>	<b>2146</b>	<b>136</b>	<b>2151</b>	<b>141</b>	<b>2194</b>	<b>124</b>	<b>2202</b>	<b>131</b>

## Forecasts assuming Taylor Road is a 2.5fe School

DfES No	School	NOR Sept 07	Current Capacity	Estimated Capacity 2010/11	07/08	Estimated Surplus Places 07/08	08/09	Estimated Surplus Places 08/09	09/10	Estimated Surplus Places 09/10	10/11	Estimated Surplus Places 10/11	11/12	Estimated Surplus Places 11/12
2213	Catherine Infant School	294	300	300	303	0	317	0	318	0	330	0	330	0
2214	Catherine Junior School	364	387	387	355	32	353	34	358	29	377	10	397	0
2347	Charnwood Primary School	387	416	416	390	26	378	38	372	44	365	51	355	61
3422	Sacred Heart Catholic Primary School	326	329	329	322	7	310	19	311	18	314	15	312	17
2303	Shenton Primary School	384	413	413	375	38	368	45	363	50	365	48	360	53
2339	Taylor Road Primary School	386	381	525	408	0	420	0	444	81	473	52	493	32
	<b>Totals</b>	<b>2141</b>	<b>2226</b>	<b>2370</b>	<b>2153</b>	<b>103</b>	<b>2146</b>	<b>136</b>	<b>2166</b>	<b>222</b>	<b>2224</b>	<b>176</b>	<b>2247</b>	<b>163</b>

## Forecasts assuming Taylor Road is a 3fe School

DfES No	School	NOR Sept 07	Current Capacity	Estimated Capacity 2010/11	07/08	Estimated Surplus Places 07/08	08/09	Estimated Surplus Places 08/09	09/10	Estimated Surplus Places 09/10	10/11	Estimated Surplus Places 10/11	11/12	Estimated Surplus Places 11/12
2213	Catherine Infant School	294	300	300	303	0	317	0	318	0	330	0	330	0
2214	Catherine Junior School	364	387	387	355	32	353	34	358	29	377	10	397	0
2347	Charnwood Primary School	387	416	416	390	26	378	38	372	44	365	51	355	61
3422	Sacred Heart Catholic Primary School	326	329	329	322	7	310	19	311	18	314	15	312	17
2303	Shenton Primary School	384	413	413	375	38	368	45	363	50	365	48	360	53
2339	Taylor Road Primary School	386	381	630	408	0	420	0	459	171	503	127	538	92
	<b>Totals</b>	<b>2141</b>	<b>2226</b>	<b>2475</b>	<b>2153</b>	<b>103</b>	<b>2146</b>	<b>136</b>	<b>2181</b>	<b>312</b>	<b>2254</b>	<b>251</b>	<b>2292</b>	<b>223</b>

